EXECUTIVE BRIEF · SAMPLE FLIQ SCORE™ INSTITUTIONAL IMPACT REPORT

The cohort mean rose 52 FLIQ, from 528 to 580, 5 short of the Thinker line

Did the program produce meaningful, measurable change?

Harborlight Middle School — Illustrative Sample · Grades 6–8, 128 students · August 2026 – May 2027

In this illustrative cohort, the matched sample rose 52 FLIQ within the Builder band, to within 5 of the Thinker line, and all eight behavioral dimensions moved in the same direction.

BASELINE FLIQ SCORE™	FOLLOW-UP FLIQ SCORE™	NET MOVEMENT
528	580	+52
Cohort mean · **Builder**	Cohort mean · **Builder**	**+10% average increase** Matched n = 106

EXHIBIT 1

Cohort progress

Cohort mean, FLIQ Score™ (117–936)

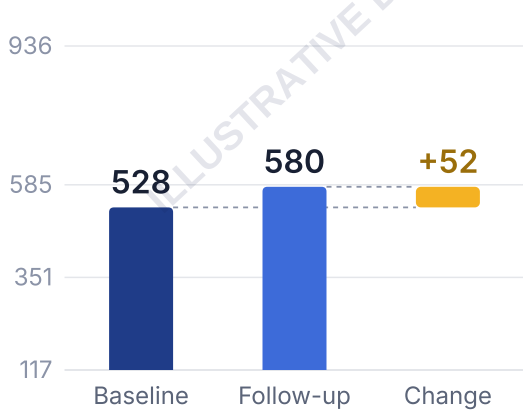

EXHIBIT 2

Eight dimensions

Baseline Follow-up

Level at baseline and follow-up

Source: FLIQ Score™ cohort records, matched n = 106. Exhibit 1 uses the 117–936 FLIQ Score™ scale; Exhibit 2 shows the level reached on each dimension. Illustrative.

COMPLETION	FIDELITY	12-MONTH RETENTION	COST PER LEARNER
87%	94%	75%	$53.91
111 of 128 enrolled	7 of 9 indicators met	84 learners followed	$6,900 ÷ 128 enrolled

Source: FLIQ Score™ cohort records and program budget (licence and educator training only). Illustrative.

WHAT THEY SUGGEST

A cohort that completed most of the program showed consistent positive movement across all eight dimensions, retained most of the gain over 12 months, and revealed one dimension that instruction should reinforce.

WHAT THEY DO NOT PROVE

FLIQ Score™ movement alone does not establish causality unless the study design supports causal inference. This sample has no comparison group.

WHERE TO REINFORCE

Investing finished lowest of the eight and rose one level, to Developing. See Institutional Impact Report, page 9.

Recommendations

01 INSTRUCTIONAL
Reinforce Investing and add one applied Protecting decision.

02 PROGRAM
Add one applied decision experience between modules 18 and 24.

03 FAMILY
Send targeted iPARENTS™ prompts on Investing.

04 MEASUREMENT
Repeat FLIQ Score™ at 6 months; use an alternate form when available.

05 RESEARCH
Consider a comparison-group design for the next cohort.

06 SCALE
Expand only after the 90% fidelity threshold is met at the new site.

LIMITATIONS

- Illustrative data; not a real cohort.
- No comparison group.
- Same instrument at baseline and follow-up, so familiarity may contribute to movement. Alternate forms are on the validation roadmap.
- 10.2% attrition to follow-up; 21% at 12 months.
- One school, one year.
- 18% of learners received incomplete dosage.
- Scores can reflect a learner's circumstances as well as their judgment; income-stratified norming is part of the validation roadmap.
- FLIQ Score™ validation is at an early stage. See the Validation Brief.

Go deeper: Institutional Impact Report (14 pages) · Technical Appendix (10 pages) · FLIQ Validation Brief

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